



# ACCREDITATION SPOTLIGHT



Fall | Issue 4 | February 1, 2021

## ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)  
**Dr. Stacy Thompson**  
 Faculty Co-Chair  
**Heather Clements**  
 Director of Institutional Effectiveness  
**Samantha Kessler**  
 Coordinator, Institutional Research  
**Dr. Cynthia Gordon da Cruz**  
 Evidence Coordinator  
**John Chan**  
 Editor  
**Deonne Kunkel-Wu**

## STRATEGIES FROM OUR LEADERSHIP TEAM

### *Jamal Cooks- Dean of Language Arts*

Understand the task being asked of the team. Identify the priority topics and the supporting documents. Make sure there is someone to “bring together” the different pieces of the document to have the final version read like one person wrote the documents.

### *Deonne Kunkel –Wu – Dean of AMC*

Do not let your reader get lost in narrative. Think efficiency and tables, not novel with fine details and modifying phrases. Reading examples from Norco and Skyline can give you a gage on how much detail is needed.

## Distance Education Announcement

Chabot Faculty now have access to Hypothesis within Canvas. Hypothesis is a social annotation tool installed directly into Canvas. Adding Hypothesis to readings in Canvas supports student success by placing active discussion right on top of course readings, enabling students and teachers to add comments and start conversations in the margins of texts. Utilizing Hypothesis is a great tool for increasing student to instructor and student to student interaction, as required by Title 5 Education Code for California Community College Distance Education courses.

Please check Tools for Teaching Online on your Canvas Dashboard for upcoming *Hypothesis Workshops*.

## 2022 ISER Timeline Update

	January-February	Standard narrative draft writing and editing
	March-April	Standard narrative draft writing and editing Institutional data compiled and presented
	May-June	Identifying gaps in the standard narratives Adding remaining evidence collected in spring 2021
	Summer (June-August)	Accreditation Leadership Team compiling and editing complete 2022 ISER
	Fall (August-September)	Presentation of first draft of 2022 ISER to campus Reviewing and vetting begins

Thanks to all the hard work of the administrators, classified professionals, and faculty on all the standard teams we are making progress on our timeline!

Standard narrative drafts are being submitted and reviewed. The Accreditation Leadership Team will be responding with comments and edits for the majority of the spring semester. Dr. Cynthia Gordon da Cruz and the Institutional Research team are compiling the data for the front of the report. This will be available to all teams and the campus community in the middle of spring. Much of this data was already presented in the Environmental Scan Forums in fall 2020. Looking ahead to the summer, the Accreditation

Leadership Team will be working diligently to compile all the narratives into one complete 2022 ISER report. The goal is to have the first complete draft of the 2022 ISER available at College Day in August 2021 and ready for the campus to begin reviewing and providing feedback.

## Standard Writing Teams

- I.A** Trish Shannon
- I.B** Bobby Nakamoto, Terri Anderson & Jennifer Lange
- I.C** Mark Anderson & Manny Kang
- II.A** Ming Lun Ho, Clara McLean & Aaron Deetz
- II.B.** Rachael Tupper Eoff & Pedro Reynoso
- II.C** Shannon Stanley & Frances Fon
- III.A** Matt Kritscher & Jennifer Druley (District Support: Wyman Fong)
- III.B** Kevin Kramer & Rick Hassler, (District Support: Owen Letcher)
- III.C** Morgan Butler, (District Support: Bruce Griffin)
- III.D** Dale Wagoner, Heather Hernandez & Billy Delos Santos (District Support: Jonah Nichols)
- IV.A** Yvonne Wu Craig, Miguel Colon & Noell Adams
- IV.B** President Sperling

**THANK YOU ALL FOR YOUR HARD WORK !**

## What Does Accreditation Mean to You?

### *Joshua Telles - Instructor*

“Chabot College's accreditation confirms the institution prioritizes student achievement first. Students can expect an excellent education from Chabot College and preparation for whatever a competitive future may bring”.

### *Ron Billy - Campus Safety & Security Supervisor*

“Accreditation indicates we offered quality educational programs. We provide a positive and safe learning environment that assist students in achieving their educational and career goals”.

## New Accreditation Website

### Purpose

The purpose of the accreditation website is to showcase our work to the ACCJC visiting team. It is also to publicly alert the campus and the broader community what our accreditation status is.

### What's New

Wing, Samantha and I worked together to create the framework for the website. It can be broken down into three main categories of information:

- 1 - archival
- 2 - older material that is being used for drafting the current ISER report (e.g. 2019 Midterm)
- 3 - 2022 ISER section which has recent developments (members, meeting minutes, and newsletters)

### Future

The website is a work in progress. More will be added in the future to educate and inform everyone about the accreditation process and work product.

Chabot Accreditation website:

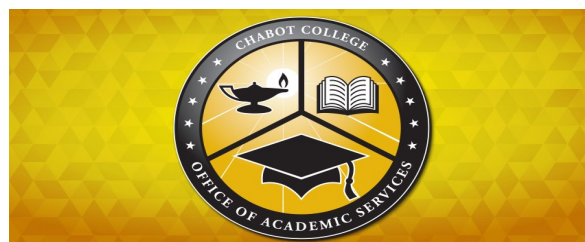
<https://www.chabotcollege.edu/accreditation/index.php>

2022 ISER page:

<https://www.chabotcollege.edu/accreditation/2022-iser/index.php>

## SHOUT OUT

A big shout out to Standard 1A/B and Standard 2B for meeting their deadlines and submitting a first draft! We appreciate your observance of the timeline which will make everyone's process smoother.



**Office of Academic Services**  
**Dr. Stacy Thompson, Vice President**  
**Cheree Manicki, Executive Assistant**